VALUE ORIENTED ACTIVITY 20

A Right Choice

Puppet show

Poem & Game



Value oriented Activity 20A

Right Choice

How does the right choice arise, from the environment or from deep within? What the children get from the environment is merely copying. To arise from deep within the child should have clear understanding of ***cause and the consequences***. Otherwise it's like following the instructions now and later on blindly following others.

Introducing right choice is very interesting as it contains three different steps.

1) A puppet show.
2) Poem
3) The game.

I have done this puppet show in my school assembly, where I retired from teaching. It's Springfield Christian School, Every one enjoyed well.

The puppet show helps them to witness the bad effect, that's the consequences,

This is followed by a poem which expresses, the deep feeling of the act. Here the children could feel the bad effects. They are ready to make right choice. Even though they are bullied for not copying they will be able to stand by their choice.

Now let's go on to the puppet show.

2 Black birds,

2 plastic transparent cups

Some pebbles and some mud balls.

The two birds were flying up in the sky, they were feeling very thirsty. No water anywhere. At last they saw two cups with little water. They were extremely happy they dashed down and went near the cup. They stretched their neck harder and harder, however they tried they could not reach the water. They looked around, the mud balls and the pebbles stuck their eyes.

One bird thought, the mud balls are lighter so it's quicker to get the water. The second bird thought pebbles are heavy and harder but it is better. They both did the job.

See the consequences.

RIGHT CHOICE

The glowing ball of sun

Stretching all over its hands

Enjoying summer as fun

The hot air in a little hamlet

Sucks all the water of little

Puddles, around the huge well

OH! What a hard toil

Two black birds had to slog

Couldn't quench their thirst

Two little pots, struck their eyes

Quickly stretched in, their heads,

AH! Couldn't reach, clear water

Only balls of stones and mud,

They could find around.

Decided to drop the balls,

To raise the clear water

One felt, quick work is done,

With the light mud balls

Other felt, good work is done,

With the clean stone balls

One went fast, one went slow.

Fast one quickly got lost

The muddy water, its waste

Feeble voice, from drooping head,

Say's "struggle for the best"

"This can last"

Soon the other gains strength

Say's "struggle brings pleasure"

"Let's share it together"

OH! Parents its choice of yours

Decide on pebbles of values

Fill the pure little pots of yours

Only struggle to find phase,

Share the value activities.

Easy with muddy balls of things around,

Just picking what they find.

From any corner of fancy world

There is no struggle! No pleasure!

Make the right choice,

Raise the pure water of Divinity

Overflows into the family

Little pots shine brightly

By Buvana Dharmayogan 15 /12/09.

I have used this story, in the assembly of the primary school. I used two glasses of water as little children. The actions which are positive like sharing and waiting for turn etc. represents pebbles. The actions which are negative like grabbing and pushing etc. represents mud balls. They dropped the balls one by one to find the change. Surely they would not like to be the muddy water.

Right choice

Part 3

After the puppet show and the poem, the children are ready for the game. This game is with words and expressions which are used daily by children and adults. Wrong actions and bad words, if seen or heard repeatedly it will sound good. Here we are giving a chance to analyse the familiar expressions.

Positive and negative expressions and words are written on strips of cards. Players standing or sitting in a small circle, scatter these cards on the table or on floor. As the whistle sounds the players should pick positive expressions as much as possible. Only one minute is given to collect the cards.

After the time limit, all should sit in a circle and decided whether there it is positive or not. Only 100% correct ones are accepted.

Here are the words.

"Can I help you", "Oh God! Save all", "Myself first", "first comes the needy", If work is hard, say "I don't know", If work is hard, "let me try", "homework forget it", "Homework do the best", "First T.V, next home work", "Let me help mum", "Mum should help, not me", (Mark Ac no in all cards, front or back)

"Can I help you",	**"Oh God! Save all"**	**"Myself first",**

first comes the needy",	If work is hard, say "I don't know"	If work is hard, "let me try",
"homework forget	"Homework do the best",	"First T.V, next home work",
"Let me help mum",	"Mum should help, not me",	No! Home dinner, Only fast food.
Home dinner is the best	Let me have fizzy drink.	I love water.
Early to bed, early to rise.	Late bed time,	Be thankful, Thank.

Value Oriented Activity 20 B